



SHINE Program Overview

Support Highlighting the Individual Needs of Each Child

The purpose of SHINE is to diagnose reading and math deficits and develop targeted instruction to help students succeed. The targeted instruction will support individual student needs as part of the RTI process. The goal of the reading program is to enhance student interest in reading and develop independent readers. The goal of the math program is to improve basic mathematical skills to develop strong math thinkers.

Focus of the Program

- ★ Research based interventions for reading and math
- ★ Reading Specialist contributes expertise in the area of reading development as part of the RTI process (Response to Intervention)
- ★ Math Interventionist contributes expertise in the area of math development as part of the RTI process
- ★ Multiple assessment measures (including diagnostic, benchmark, and classroom data) to select student participation

Scoring below the 10th percentile of local norms will determine participation in small group and/or intensive instruction to begin the year (Tier 2 or Tier 3). The SHINE coordinators will:

- ★ Utilize a variety of progress monitoring tools to help determine movement between tiers
- ★ Collaborate with problem solving team to determine intervention for individual students
- ★ Provide classroom teachers with suggested instructional strategies to support students within the general education classroom

Eligibility is determined through benchmark assessment, diagnostic screening, and classroom teacher referral. Assessments are used to determine student eligibility and identify specific areas of need. The assessments that are reviewed and analyzed may include:

- ★ Fountas and Pinnell
- ★ Aimsweb Plus
- ★ iReady
- ★ Classroom Assessments

SHINE Coordinators: Kim Skelly, Kindergarten-2nd Grade; Casey Crawford, 3rd Grade-5th Grade